



CPD POINTS ARRANGEMENT

| TYPE OF CPD ACTIVITY | DESCRIPTION | CPD POINTS | MAXIMUM POINT (PER CPD CALENDAR YEAR) ⁺ |
|-------------------------------------|---|---|---|
| 1. HKCHSE Online Learning | - HKCHSE CPD Learning Materials | Refer to the Online CPD Platform | Unlimited |
| 2. Educational Events run by HKCHSE | - Dual Fellowship Program Study Group Meetings - Non-fellowship Training Programs or Activities | 1 / hr [or per indicated on certificate of attendance] | Unlimited |
| 3. Educational Events run by ACHSM | - Education Events Run by ACHSM | Refer to ACHSM Events | Unlimited |
| 4. Dual Fellowship Program | - Completion of the Full Course | 25 | N/A |
| | - College or College-approved Mentoring | 5 | 10 |
| | - Guest Speaker Presentation | (Refer to Type 6 Presentation) | |
| | - Chair | 1 / hr | |
| 5. Academic Papers | - Accepted by the Asia Pacific Journal of Health Management or other College-approved Journals AND - Being One of the First Three Authors of the Paper | 5/article | 10 |

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|---|---|--------------------------------------|---|
| 6. Presentation | - Delivery of Presentation at Study Group Meeting, Training Program, Seminar or Conference of the College | 4 | 8 |
| 7. Other Educational Events | - Other clinical/professional CPD Approved by an Equivalent Accreditation Body | 1 / hr | 10 |
| 8. Self-Directed Learning Project (SDLP) | - College-approved Self-Directed Learning Project ⁺⁺ | Up to 5 / project | 5 |
| 9. Profession Activities in Support of HKCHSE | - Office Bearers, Council Members, Co-opted Members or Participating in Working Group Committees | 5 - Office Bearers / Council Members | 3 - Co-opted Members / Working Group Committee |

Remarks

+ HKCHSE CPD calendar year is on an annual basis whereas ACHSM CPD (Maintenance of Certification) cycle is triennium. Please refer to ACHSM website for maximum points. ACHSM also sets minimum points to be attained through educational events in certain categories. For details, please refer to ACHSM website.

++ SDLP: Please reach out to HKCHSE Secretariat for College approval arrangement.

Self-directed learning provides topical, practical knowledge. Important attributes for a SDLP to be recognised are evidence of strategy, implementation and reflection. The documentation necessary to demonstrate this process will include providing a written statement LIMIT 600 words that identifies:

1. The stimulus that triggered the professional development/learning to become important
2. A formal statement of the learning/development required
3. A listing of specific resources used to satisfy the learning/development required
4. An identification of the specific learning/development achieved – 300 words